



# ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Wee Wisdom Montessori Drury

Profile Number: 10042

Location: Drury, Auckland

## 1 ERO's Judgements

[Akarangi | Quality Evaluation](#) evaluates the extent to which this early childhood service has the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama- indicators of quality for early childhood education: what matters most \(PDF 3.01MB\)](#) are the basis for making judgements about the effectiveness of the service in achieving equity and excellence for all learners. [The Akarangi Quality Evaluation Judgement Rubric \(PDF 91.30KB\)](#) derived from the indicators, is used to inform the ERO's judgements about this service's performance in promoting equity and excellence.

ERO's judgements for Wee Wisdom Montessori Drury are as follows:

Outcome Indicators	ERO's judgement
What the service knows about outcomes for learners	Whakawhanake Sustaining
Ngā Akatoro Domains	ERO's judgement
He Whāriki Motuhake The learner and their learning	Whakawhanake Sustaining
Whakangungu Ngaio Collaborative professional learning builds knowledge and capability	Whakawhanake Sustaining
Ngā Aronga Whai Hua Evaluation for improvement	Whakawhanake Sustaining
Kaihautū Leaders foster collaboration and improvement	Whakawhanake Sustaining
Te Whakaruruhau Stewardship through effective governance and management	Whakawhanake Sustaining

## 2 Context of the Service

Wee Wisdom Montessori Drury is privately owned. It is co-led by qualified owner and centre manager who support a team of two qualified and six unqualified teachers. Seven of the staff are Montessori trained. The service's philosophy is based on the Montessori approach and *Te Whāriki*, the New Zealand early childhood curriculum that prioritises children's self-directed activity, collaborative and individual hands-on learning.

## 3 Summary of findings

Children learn in an inclusive and nurturing environment. Kaiako provide a vast range of Montessori resources for children to engage in practical life skills, sensorial activities, mathematics, literacy, science, art, culture, music and movement. Those who work with infants and toddlers provide an unhurried environment that enhances children's wellbeing, learning and developmental milestones. Children are guided by kaiako to develop independence and self-help skills.

Children benefit from learning-focused partnerships between their whānau and kaiako. Positive relationships between kaiako and children and their whānau are evident. Parents and whānau are invited to contribute to the daily curriculum through "mahi days", parent mat times, involvement in planning through parent stories, parent teacher meetings and whānau days. They are comfortable to share their skills and knowledge in the centre programme.

Te reo and tikanga Māori are integral parts of daily practices. Children experience these through waiata, ngā kupu, and karakia. Cultural events are acknowledged and celebrated. Home visits strengthen and support family and preschool connections. Children with additional needs are well cared for and included in all aspects of the curriculum. The service draws on external agencies to support equitable outcomes for these children.

Kaiako collaboratively implement a responsive and rich curriculum. A wide range of assessment evidence is gathered and used to facilitate, and plan for children's learning. The service has identified a goal for kaiako to continue to support older children to take a leading role in planning, assessing and evaluating their own learning.

Those in governance and management are actively involved in the daily operation of the centre. Leaders mentor kaiako to support their professional growth. The teaching team is working collaboratively to strengthen internal evaluation processes. Strategic and annual plans reflect the philosophy, goals and visions of the service.

## 4 Improvement actions

Wee Wisdom Montessori Drury will include the following actions in its Quality Improvement Planning:

- Continue building the conditions to develop kaiako capability and collective capacity to evaluate for sustained improvement.
- Supporting older children to develop the skills they need to be more involved in leading, planning, and evaluating their own learning.

## 5 Management Assurance on Legal Requirements

Before the review, the staff and management of Wee Wisdom Montessori Drury completed an *ERO Centre Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher registration; ratios)
- evacuation procedures and practices for fire and earthquake.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.



Phil Cowie  
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Northern Region | Te Tai Raki

16 November 2021

## 6 About the Early Childhood Service

Service type	Education and care service
Number licensed for	100 children, including up to 16 aged under 2
Percentage of qualified teachers	80-99%
Service roll	54
Ethnic composition	Māori 3, NZ European/Pākehā 24, Indian 11, Samoan 4, Sri Lankan 4, other Asian 5, other ethnic groups 3
Review team on site	August 2021
Date of this report	16 November 2021
Most recent ERO report(s) These are available at <a href="http://www.ero.govt.nz">www.ero.govt.nz</a>	Education Review, October 2016; Education Review, July 2013